

DepEd Order No. 36 Series of 2015
Implementing Rules and Regulations (IRR) of Republic Act 10618
August 12, 2015

The AO promotes the right of all citizens to quality education at all levels and takes appropriate steps to make such education accessible to all. Further to this, the State shall establish, maintain and support a complete, adequate and integrated system of education relevant to the needs of the people and society and encourage nonformal, informal and indigenous learning systems, as well as self-learning, independent and out-of-school study programs particularly those that respond to community needs.

Likewise, it also promotes sustainable agricultural productivity and rural development by empowering the human capital in the countryside through access to avenues of learning suited to the needs and realities of the rural agricultural communities.

Salient Extension Provisions

Rule V. Skills Training and Extension Support to Rural Farm Schools

Section 18. Skills Training and Extension Support for Tutors of Rural Farm Schools. The DepED, DAR, DA, Technical Education and Skills Development Authority (TESDA) and ATI shall provide continuous technical skills training and provision of teaching and learning materials including, but not limited to books, student workbook, teaching guides, prerequisite equipment and tools on the subjects offered, and other extension services to the tutors of rural farm schools.

The TESDA shall assist in the training, assessment, and certification of the tutors to qualify them to teach the embedded Training Regulations (TR) in the curriculum, as the case may be, TESDA shall also assist in the embedment of the competency-based curriculum in the Rural Farm Schools and in the assessment of the students for National Certification (NC).

Section 19. Training Tutors. The DepED will manage the development of the curriculum for the training of the rural farm school teachers/tutors. Training may be provided by the DepED, other concerned agencies or private institutions accredited by the DepED and other appropriate government agencies. The training programs shall be benchmarked with those countries that have already institutionalized the rural farm school system of education.

Rule VI. Accreditation of Public and Private Rural Farm Schools

Section 20. Policies and Standards on Accreditation of Rural Farm Schools. The DepED, in consultation with the DAR, DA, TESDA, ATI, and the recognized national federation of family farm schools, shall prescribe policies and standards on accreditation of rural farm schools based on established international principles of the rural farm school system. The DepED shall issue a policy articulating the requirements for accreditation of public and private rural farm schools. Rural farm schools shall not be allowed to operate unless accredited and/or recognized by the DepED.

The DepED may withdraw the accreditation or suspend the operation of the rural farm school if it fails to maintain the standards set for its accreditation or recognition.

Section 21. Monitoring and Evaluation of Rural Farm Schools. The DepED shall conduct regular monitoring and evaluation of public and private rural farm schools to determine continuing compliance with the accreditation status of the rural farm schools and to assess the adherence of the said schools to the standards of quality assurance prescribed by these Rules and Regulations. The monitoring and evaluation shall be conducted at least twice annually. The regional offices shall submit reports to the Office of the Undersecretary for Programs and Projects and the Office of the Undersecretary for Programs and Projects and the Office of the Planning Service (OPS) at the DepED Central Office.

Sources:

Retrieved from

Compendium Agriculture and Fisheries (AFE) Extension Policies (2017) of ATI-PPD and
http://www.deped.gov.ph/wp-content/uploads/2015/08/DO_s2015_36.pdf